

Legislative Council Staff

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Revised Fiscal Note

(replaces fiscal note dated March 9, 2022)

Drafting Number: LLS 22-0852 **Date:** May 6, 2022

Prime Sponsors: Rep. McLachlan; Ortiz
Sen. Simpson

Rep. McLachlan; Ortiz
Sen. Simpson

Bill Status: Senate Appropriations
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		oosii./ Ibrain & state.co.do	
Bill Topic:	EXTEND SCHOOL LEADERSHIP PILOT PROGRAM		
Summary of Fiscal Impact:	☐ State Revenue☑ State Expenditure☐ State Transfer	□ TABOR Refund□ Local Government⊠ School Districts	
		eadership Pilot Program in the Colorado Department of Increases state expenditures beginning FY 2022-23.	
Appropriation Summary:	For FY 2022-23, the bill inc Department of Education.	ludes an appropriation of \$250,000 to the Colorado	
Fiscal Note Status:	The fiscal note reflects the ree revised when additional detail	ngrossed bill. The fiscal note is preliminary and will be becomes available.	

Table 1 State Fiscal Impacts Under HB 22-1248

		Budget Year FY 2022-23	Out Year FY 2023-24
Revenue		-	-
Expenditures	General Fund	\$250,000	\$250,000
	Centrally Appropriated	\$25,939	\$28,024
	Total Expenditures	\$275,939	\$278,024
	Total FTE	1.2 FTE	1.2 FTE
Transfers		-	-
Other Budget Impacts	General Fund Reserve	\$37,500	\$37,500

Summary of Legislation

Under current law, the School Leadership Pilot Program in the Colorado Department of Education (CDE) is set to repeal on July 1, 2022. This bill continues the program indefinitely. The bill removes the requirement in current law that employers receive grants for their cost of a school principal's participation in the program. The bill requires that the General Assembly annually appropriate up to \$250,000 to the CDE for the program.

Background

The School Leadership Program provides embedded, experiential-based professional development to school principals to improve leadership skills that support professional collaboration among educators in the school building. The program identifies high-quality school principals as mentors and provides the opportunity for other principals to learn, observe and interact with those mentors to improve leadership skills. The intent of the program is to increase teacher collective efficacy and improve school culture and climate to improve student academic outcomes. The pilot program was implemented for 2 cohorts serving principals in over 50 school districts.

State Expenditures

The bill increases state expenditures in the CDE by up to \$250,000 and 1.2 FTE annually beginning in FY 2022-23. Department expenditures include staff for administration, evaluation, and accounting, as well as costs to contract with mentor principals and other providers of professional development, and for travel and conference expenses to convene cohort principals for leadership institutes.

Centrally appropriated costs. Pursuant to a Joint Budget Committee policy, certain costs associated with this bill are addressed through the annual budget process and centrally appropriated in the Long Bill or supplemental appropriations bills, rather than in this bill. These costs, which include employee insurance and supplemental employee retirement payments, are shown in Table 1.

Other Budget Impacts

General Fund reserve. Under current law, an amount equal to 15 percent of General Fund appropriations must be set aside in the General Fund statutory reserve beginning in FY 2022-23. Based on this fiscal note, the bill is expected to increase the amount of General Fund held in reserve by the amounts shown in Table 1, which will decrease the amount of General Fund available for other purposes.

School District

Participating school districts receive professional development for public school principals. This will increase workload for principals to attend professional development sessions, and to share best practices with peers, and will increase district administrative expenses.

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Effective Date

The bill takes effect upon signature of the Governor, or upon becoming law without his signature.

State Appropriations

For FY 2022-23, the bill includes a General Fund appropriation of \$250,000 to the Colorado Department of Education, and 1.2 FTE.

State and Local Government Contacts

Education